

Name: _____

Index No. _____ / _____

6015

MANAGEMENT OF EARLY CHILDHOOD
DEVELOPMENT AND EDUCATION, COMMUNITY
DEVELOPMENT AND RESEARCH

Candidate's Signature: _____

April 2019

Date: _____

Time: 3 hours



THE KENYA NATIONAL EXAMINATIONS COUNCIL

DIPLOMA IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION

MANAGEMENT OF EARLY CHILDHOOD DEVELOPMENT AND EDUCATION, COMMUNITY
DEVELOPMENT AND RESEARCH

3 hours

INSTRUCTIONS TO CANDIDATES

Write your name and index number in the spaces provided above.

Sign and write the date of the examination in the spaces provided above.

*This paper consists of **SIX** questions.*

*Answer any **FIVE** questions in the spaces provided after question 6.*

*Do **NOT** remove any pages from this question paper.*

Candidates should answer the questions in English.

For Examiner's Use Only

Question	Maximum Score	Candidate's Score
1	20	
2	20	
3	20	
4	20	
5	20	
6	20	
Total Score		

This paper consists of 16 printed pages.

Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

1. (a) Define the term sample as applied in research. (2 marks)
- (b) Describe **four** methods of probability sampling that a teacher trainee would use when designing a research study in Early Childhood Development and Education (ECDE). (8 marks)
- (c) Discuss **five** reasons for writing a literature review in ECDE research. (10 marks)
2. (a) Identify **four** factors to consider in deciding the type of data analysis to use in a research study. (4 marks)
- (b) Give **six** advantages of using naturalistic research in studying children's behaviour. (6 marks)
- (c) Examine **five** uses of monitoring and evaluation data in ECDE programmes to the County Governments of Kenya. (10 marks)
3. (a) Define the term networking. (2 marks)
- (b) Discuss **four** ways in which the lack of integrity of a Non-governmental Organization (NGO) staff may affect its support towards the development of an ECDE programme in Kenya. (8 marks)
- (c) Examine **five** benefits of collaboration in ECDE programmes in Kenya. (10 marks)
4. (a) Define the term advocacy. (2 marks)
- (b) Explain **four** strategies for effective advocacy to enhance community participation in implementation of ECDE projects. (8 marks)
- (c) Discuss **five** factors that would hinder a teacher in initiating a feeding programme in an ECDE centre. (10 marks)
5. (a) Outline **five** limitations of using lecture method in an ECDE teacher training programme. (5 marks)
- (b) Identify **five** merits of using essay tests in assessing ECDE teacher trainees. (5 marks)
- (c) Examine **five** functions of the Kenya Institute of Special Education (KISE). (10 marks)

